

AARP Foundation EXPERIENCE CORPS



Guiding the next generation of readers.

AARP Foundation Experience Corps is a proven, award-winning program that brings older adult volunteers into schools and community organizations to help kindergarten through third-grade students become better readers. Our unique approach to working with students produces significant gains in reading skills and academic engagement. It strengthens the schools and communities we work in. Research shows that when tutors help students build their literacy skills, those children become better readers for life.

Currently, 43% of Minnesota third-graders are not reading at grade level. Experience Corps Tutors directly address this need by providing one-on-one reading tutoring as well as serving as a caring adult in each of their students' lives.

You don't have to be an expert to volunteer as a reading tutor. Our tutors receive extensive training and support throughout the school year.

Studies show that being a proficient reader by 3rd grade dramatically increases students' chances of graduating from high school. Time spent reading with your students will have a meaningful impact—bright futures for the children you work with and the enrichment of your community!

School Partners

St. Paul

Chelsea Heights Elementary School

1557 Huron St, St. Paul 55108

East Side Learning Center

Various sites on East Side

Hallie Q. Brown Community Center (After School)

270 N Kent St, St. Paul 55102

Higher Ground Academy

1381 Marshall Ave, St. Paul 55104

Martin Luther King Recreation Center (After School)

271 Mackubin St, St. Paul 55102

Maxfield Elementary School

380 Victoria St N, St. Paul 55104

Barack and Michelle Obama Elementary

707 Holly Ave, St. Paul 55104

Phalen Lake Hmong Studies Magnet

1089 Cypress St, St. Paul 55106

Rondo Library (After School)

461 N Dale St, St. Paul 55103

West Side Summit

497 Humboldt Ave, St Paul 55107

Minneapolis

Harvest Network of Schools

1300 Elwood Ave N, Mpls 55411

Hiawatha Leadership Academy—Northrop

1611 E 46th St, Mpls 55407

Lucy Craft Laney Community School

3333 Penn Ave N, Mpls 55412

Lyndale Community School

312 W 34th St, Mpls 55408

Reading Partners

Various Mpls sites

Seward Montessori

2309 S 28th Ave, Mpls 55416

Southside Family Charter School

4500 Clinton Ave S, Mpls 55419

Whittier International Elementary School

315 W 26th St, Mpls 55404

Volunteer Commitment

September —

- Attend 15-20 hours of pre-service training provided by Experience Corps.
- Pass a background check.

October - June —

- Serve as a literacy tutor at your assigned site. Tutors must volunteer a minimum of 6 hours per week. Tutors who commit to 8-10 hours per week are eligible for a stipend.
- AARP Experience Corps staff will work with you to arrange a schedule that works for you and meets the needs of the school or organization. We do ask for a full school-year commitment.
- Attend monthly development opportunities including site meetings and full corps training sessions



Benefit Information

For volunteers who commit to 8-10 hours of service/week, an AmeriCorps stipend and education award is available:

- Serve 300 hours from October - June (approximately 10 hours per week).
- Receive \$200 per month (pre-tax).
- After completing 300 hours of service, you will be eligible to receive a \$1,253 educational credit which you may use yourself or give as a gift to a child or grandchild.



Interested in supporting AARP Foundation Experience Corps Twin Cities?

- Become a tutor! Find additional information and apply online at <http://expcorpsmn.org>
- Donate at <http://expcorpsmn.org>



“One day the principal of my school said to me that I was ‘changing the trajectory of the life of one on my students.’ That meant the world to me, that I could have some meaningful impact on a child’s life.”

- Experience Corps Volunteer

“I would like to extend an enormous thank you to our tutors. They consistently went above and beyond anything we expected. They spoke of individual scholars with a depth of attention and care, both with regards to students’ achievements academically and with regards to their personalities and interests.”

- Teacher Partner